

WELCOME! THE HARPER-ARCHER GO TEAM MEETING WILL START SOON.

THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.

TUESDAY, DECEMBER 3, 2024 AT 5:00 PM

DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL

FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



GO TEAM MEETING

TUESDAY, DECEMBER 3, 2024 AT 5:00 PM
DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



Harper-Archer Elementary School GO Team Business Meeting #2

Where we are - Where we're going

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Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.

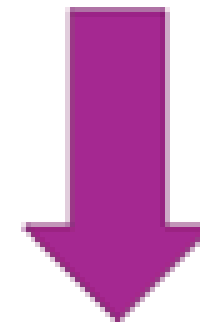


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Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2026 Strategic
Plan

2

Summer 2024

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2024

School Leadership
completed 2024-2026
Continuous
Improvement Plan

4

Sept. - Dec. 2024

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY24-25 in
preparation for budget
discussions.

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AGENDA



STRONG SCHOOLS
START WITH ME!

MEETING NOTICE

School	Date	Time	Location
Harper-Archer Elementary School	December 3, 2024	5:00 PM	Zoom

Notice Prepared By: Matthew Graves Date Posted: November 12, 2024

Meeting Agenda

(agenda may be amended)

This meeting will not allow for Public Comment

I.

Call to Order

II.

Roll Call; Establish Quorum

III.

Action Items

a. Approval of Agenda

b. Approval of Previous Minutes

IV.

Discussion Items

a. Continuous Improvement Plan Presentation

i. Continuous Improvement Plan and Strategic Plan Alignment

ii. Strategic Plan Alignment

V.

Information Items

a. Principal's Report

i. Instructional Walks

ii. School-wide Initiatives

iii. District and School-wide Assessments Update

iv. Security Grant Update

VI.

Announcements

VII.

Adjournment

Last revised on 11/12/2024

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OCTOBER DRAFT MINUTES

MINUTES



Meeting Minutes

Harper Archer Elementary School
Date: 10 – 01 - 2024
Time: 5:00 PM
Location: zoom

- I. Call to order: 5:07 PM
II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Crystal January	present
Parent/Guardian	April Waits	present
Parent/Guardian	Janein Collins	absent
Parent/Guardian	Bernikka Elder	present
Instructional Staff	Tabetha Barker	present
Instructional Staff	MedaLana Smith	present
Instructional Staff	Narissa George	absent/present
Community Member	Cynthia Culbreath	present
Community Member	Kwame Abernathy	present
Swing Seat		
Student (High Schools)		

Quorum Established: [Yes]

- III. Action Items
- a. **Approval of Agenda:** Motion made by: Elder ; Seconded by: Abernathy
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith
Members Opposing:
Members Abstaining:
Motion [Passes/Fails]
- b. **Approval of Previous Minutes:** List amendments to the minutes: Add Cynthia Culbreath to the roll
Motion made by: Waits; Seconded by: Abernathy
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith
Members Opposing:
Members Abstaining:
Motion [Passes/Fails]



Meeting Minutes

- c. **Action Item 1: Secretary vacancy Motion:** Barker nominated Elder. Elder accepted the nomination.
Motion made by: Barker; Seconded by: Elder
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith
Members Opposing:
Members Abstaining:
Motion [Passes/Fails]
- d. **Action Item 2: Optional school uniform Motion:** Maintain or explore an optional uniform
Motion made by: Waits Seconded by: Abernathy
Members Approving: Waits, Elder, Culbreath, Abernathy, George
Members Opposing: Smith
Members Abstaining: Barker
Motion [Passes/Fails]
- e. **Action Item 2: School Uniform Advisory Committee Motion:** Approve the committee
Motion made by: Waits Seconded by: Culbreath
Members Approving: Waits, Elder, Culbreath, Abernathy, Barker, Smith, George
Members Opposing:
Members Abstaining:
Motion [Passes/Fails]
- IV. Discussion Items
- a. **Discussion Item 1:** School Uniform Advisory Committee: George, Waits, Abernathy, House leaders, 3 students per grade, February 11, 2025, decision date.
- V. Information Items
- a. **Principal's Report** Smart Goals for Literacy, Numeracy, and WCI (attendance and SEL); Strategic Plan 2021 – 2025; Continuous Improvement Plan; Spring Map Data – decline in beginning level students; Fall MAP data; GMAS data; more leadership and enrichment with literacy; HAES purchased a writing curriculum and implemented it in August, Timeline for GO Team.
- b. **Information Item 2** We met our enrollment projection, so leveling was not required; \$104,889 budget adjustment for security grant, supplies, overtime, and substitutes.
- VI. **Announcements** 5th and 4th grade students will be campaigning for President and VP; Election is November 8th. Inauguration in January; Reports Cards soon.

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ACTION ITEMS

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Discussion Items

Georgia Milestones Math Data *(if not previously discussed)*

(for high schools) **Graduation Rate Data**

Continuous Improvement Plan Presentation

Continuous Improvement Plan and Strategic Plan Alignment
45-Day Continuous Improvement Plan Check-in

Fall to Winter MAP Data

Strategic Plan and Continuous Improvement Plan Progress

Strategic Plan Update *(if needed)*

Ranking Strategic Plan Priorities

School Uniform *(if not previously discussed)*

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Current Strategic Plan

2021-2025

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Strategic Plan 2021-2025

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

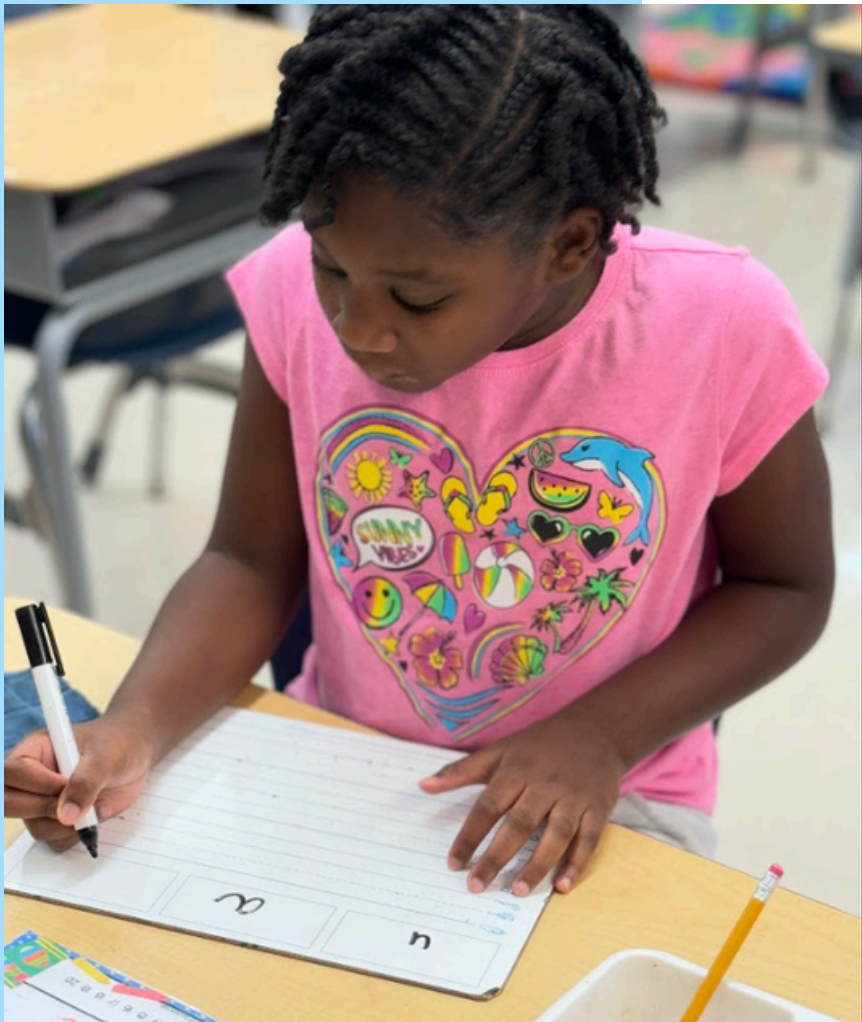
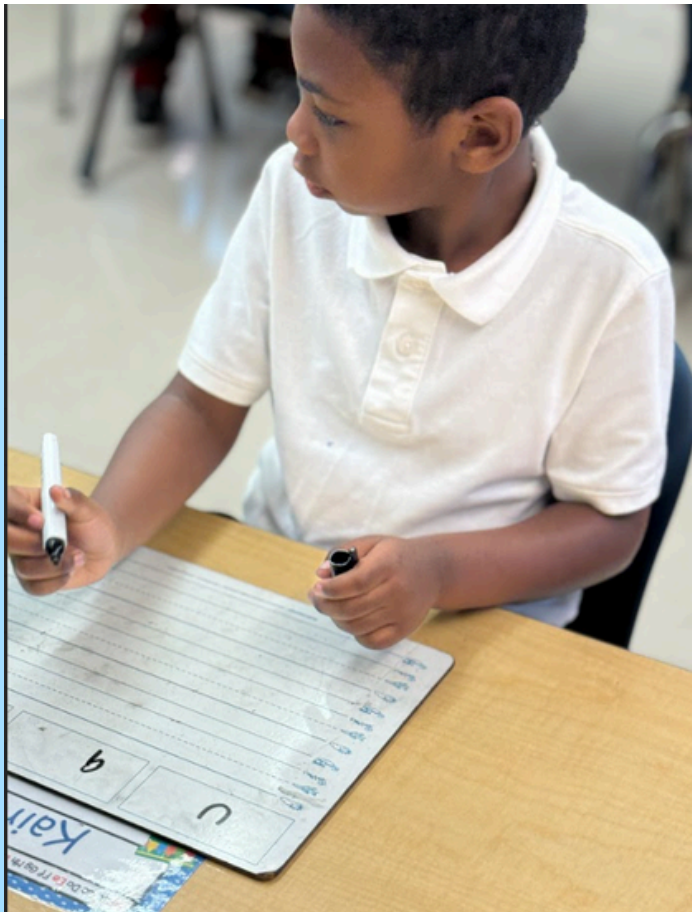
1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

School Strategies


1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students



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 Goals		
SMART Goals		
Literacy	Numeracy	Whole Child & Intervention
By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 12.4 % to 15.4%.	By the end of the 2025 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on EOG increasing from 14 % to 17% .	The percentage of scholars who are present at least 90% of the school year will increase by at least 3 CCRPI attendance percentage points from 65% in May 2024 to 68 % by May 2025.
Progress Monitoring Measures		
Literacy	Numeracy	Whole Child & Intervention
PLC and Classroom Observations MAP Universal Screener Flyleaf assessments Common Assessments	PLC and Classroom Observations MAP Universal Screener CFA Data	CCRPI Attendance dashboard Weekly WCI meetings Parent Engagement sessions Student Voice Sessions Teacher Celebrations

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Data

Continuous
Improvement Plan

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GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?



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MAP DATA

WHAT DO YOU NOTICE? WHAT ARE YOUR WONDERINGS?
(TRENDS THAT REQUIRE MORE FOCUSED ATTENTION?)

School	Window	Exams	READING AUGUST 2024		
Harper-Archer ES	Fall 2021-2022	402	60%	31%	8%
	Fall 2022-2023	375	53%	33%	13%
	Fall 2024-2025	317	57%	33%	8%

School	Window	Exams			
Harper-Archer ES	Spring 2021-2022	403	64%	25%	9%
	Spring 2022-2023	375	61%	24%	13%
	Spring 2023-2024	337	58%	29%	11%

School	Window	Exams	MATH AUGUST 2024		
Harper-Archer ES	Fall 2021-2022	399	67%	32%	
	Fall 2022-2023	368	51%	38%	10%
	Fall 2024-2025	314	53%	42%	4%

School	Window	Exams			
Harper-Archer ES	Spring 2021-2022	403	70%	26%	
	Spring 2022-2023	363	60%	33%	6%
	Spring 2023-2024	337	57%	35%	7%

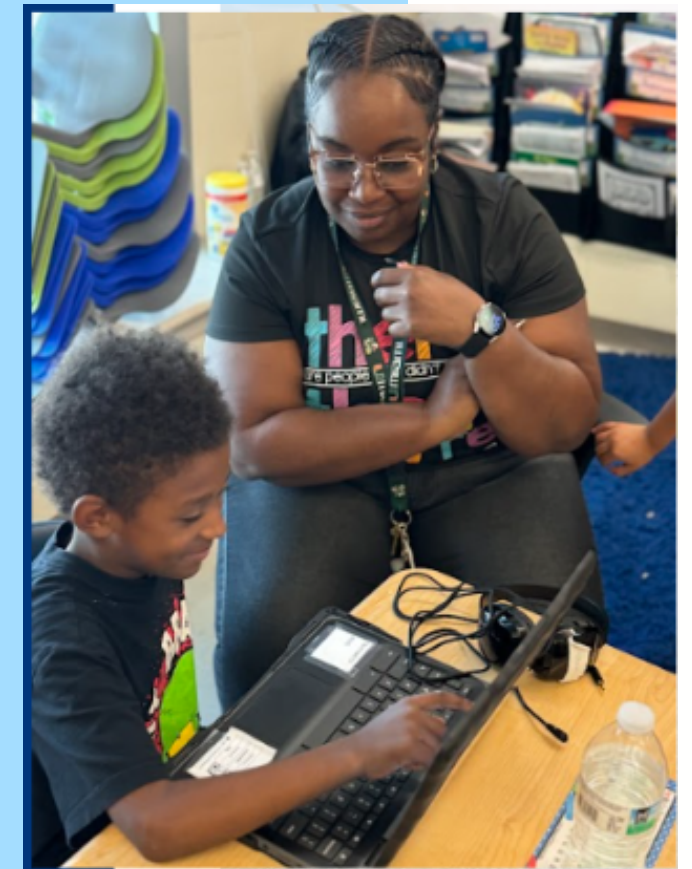


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WINTER MAP TESTING

December
2-14






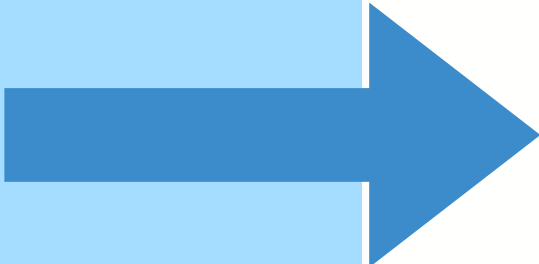
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STRENGTHS & CHALLENGES

Our Overarching Needs		
Literacy	Numeracy	Whole Child & Intervention
Increase the number of scholars proficient in reading and writing to performing at or above grade level	Increase the number of scholars performing at or above grade level in mathematics	Increase the number of scholars present in school
		
Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Intervention Problem Statement
8% of scholars are performing at proficiency or higher in literacy on the EOG GMAS assessment.	12% of scholars are performing at proficiency or higher in mathematics on the EOG GMAS assessment.	52. 1% of scholars attended school 90% of the days enrolled
Why?	Why?	Why?
Lack of consistent grade level appropriate instruction with appropriate scaffolds that meet the unique needs of scholars in every classroom.	Inconsistent implementation of high leverage instructional practices that are research based.	Lack of deep engagement in school and class
Why?	Why?	Why?
Lack of consistent transference of effective and targeted instructional strategies within the classroom environment that are demonstrated within PLC's focused on standards based internalization and data analysis.	Lack of pedgogical and professional knowledge that supports the academic progress within the classroom environment.	Lack of interest in the content
Why?	Why?	Why?
Why?	Why?	Why?
Lack of continuous opportunities for individualized coaching for tiered teachers who have specfic identified areas of growth based on data and teacher experience.	Lack of strategic planning opportunities for collboration and acadademic discourse amongst team members.	Lack of sufficient personalization of content (scaffolded targeted instruction, relevance, student goal-setting and reflection)
Why?	Why?	Why?
Lack of identified time within the school wide schedule that targets instructional support for teacher development, identification of student learning gaps, and follow up on targeted observational feedback.	Lack of instructional preparation for Tier 1 implementation of curriculum framework within the academic learning environment.	Fewer student-centered, project-based, higher order opportunities to lead in exploration, gathering information, creating products, analyzing products, and evaluating products
Why?	Why?	Why?



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Why?	Why?	Why?
		
Root Cause		
Literacy	Numeracy	Whole Child & Intervention
Increase the number of scholars in reading and performance or above grade level	Need for effective use of dedicated time for teachers to engage with content experts to internalize and practice to execution	Increase the number of scholars present in school
		
Our Overarching Needs: Elementary & Middle Schools		
Literacy	Numeracy	Whole Child & Intervention
Literacy: 8% of scholars are performing at proficiency or higher in literacy on the EOG GMAS assessment	Numeracy: 12% of scholars are performing proficiency or higher in mathematics on the EOG GMAS assessment.	Whole Child & Intervention: 52. 1% of scholars attended school 90% of the days enrolled
Our Overarching Needs: Elementary & Middle Schools		
Literacy	Numeracy	Whole Child & Intervention
Literacy: 8% of scholars are performing at proficiency or higher in literacy on the EOG GMAS assessment	Numeracy: 12% of scholars are performing proficiency or higher in mathematics on the EOG GMAS assessment.	Whole Child & Intervention: 52. 1% of scholars attended school 90% of the days enrolled



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Our Overarching Needs: Elementary & Middle Schools		
Literacy	Numeracy	Whole Child & Intervention
Literacy: 8% of scholars are performing at proficiency or higher in literacy on the EOG GMAS assessment	Numeracy: 12% of scholars are performing proficiency or higher in mathematics on the EOG GMAS assessment.	Whole Child & Intervention: 52. 1% of scholars attended school 90% of the days enrolled
<div> Goals</div>		
SMART Goals		
Literacy	Numeracy	Whole Child & Intervention
By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by increasing the number of scholars scoring developing or higher on the EOG increasing from 12.3% to 15%.	By the end of the 2025 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring developing or higher on EOG increasing from 13.5% to 16%.	By the end of the 2025 academic year, the percentage of students who are absent 10% of their enrollment will decrease by 5%.
Progress Monitoring Measures		
Literacy	Numeracy	Whole Child & Intervention
Douglass Cluster Schools will use the GaDOE Instructional Observation Tool for Informal Walkthrough: MAP Universal Screener FUNdations assessments (K-3) Standards Based District Provided Assessments	Douglass Center Schools will use the GaDOE Instructional Tool for Informal Walkthrough : MAP Universal Screener i ready Mathematics diagnostic (3 times/year) Pre and Post CFA data	APS Graphs, Daily Attendance, WCI Meetings, Engagement Team Notes Attendance Dashboard

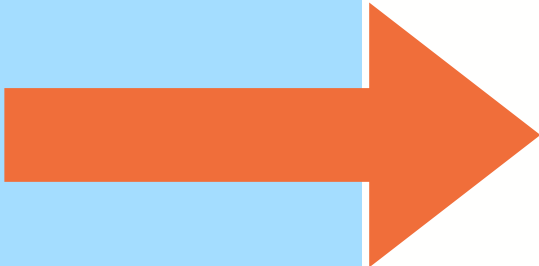


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Literacy SMART Goal					
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5
Monitor the effectiveness of the unit internalizations and weekly data meetings protocol within the PLCs.	Assistant Principal	August - May Bi-Weekly PLC Bi-Weekly Art Collaboration Planning Weekly Data Meetings (Content Specific Timeline)	80% of the PLC teams that demonstrate operational status on the HIP rubric bi-weekly.	At least 80% of students will score at or above 70% mastery on the bi-weekly school-level common assessments.	CI
Monitor the implementation of science of reading strategies as a means of impact for effective Tier 1 instructional practices.	Assistant Principal	August - May Weekly	80% of teachers will be evident using the strutured literacy observation checklist . Targeted areas are as follows: Total Response signals for CFU's, Strutured reading and writing strategies, visuals and vocabulary, randomomize and rotate, and strutured conversations.	70% of students will perform at 70% mastery on common assessments, monthly.	CI & Data
Subgroup Action Steps for Literacy (required)					
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5
Monitor the effectiveness of the unit internalization protocol and weekly data meetings within the PLCs.	Assistant Principal	August - May Bi-Weekly PLC Bi-Weekly Art Collaboration PlanningWeekly Data Meetings (Content Specific Timeline)	80% of the PLC teams that demonstrate operational status on the HIP rubric bi-weekly.	At least 80% of SWD and ELL students will score at or above 70% mastery on the bi-weekly school-level common assessments.	CI
Monitor the implementation of science of reading strategies as a means of impact for effective Tier 1 instructional practices.	Assistant Principal	August - May Weekly	80% of teachers will be evident using the strutured literacy observation checklist . Targeted areas are as follows: Total Response signals for CFU's, Strutured reading and writing strategies, visuals and vocabulary, randomomize and rotate, and strutured conversations.	70% of SWD and ELL students will perform at 70% mastery on common assessments, monthly.	CI & Data



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Numeracy SMART Goal					
Action Steps	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	APS 5
Monitor the effectiveness of the lesson and unit internalization protocol within the PLCs.	Assistant Principal	August - May Bi-Weekly PLC Bi-Weekly Art Collaboration Planning	80% of the PLC teams that demonstrate operational status on the HIP rubric bi-weekly.	At least 80% of students will score at or above 70% mastery on the bi-weekly school-level common assessments.	CI
Monitor the implementation of the reteach plans through the use of the reteach observation tool.	Assistant Principal	August - May Weekly	80% of teachers will be evident using the reteach observation tool, monthly.	70% of students will perform at 70% mastery on common assessments, monthly.	CI & Data



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Short-Term Action Plan

School Name: Harper-Archer ES				SES Name: Shelly Coburn				
Date STAP Started: October 27, 2024				Length of STAP: 45 days				
School Improvement Plan Goal #1: By the end of the 2025 academic year, literacy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 12.3 % to 15%.								
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for action-step implementation?	What measurable goal will be established to show the impact of action step on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the implementation of structured literacy framework as follows: Phonemic Awareness, Small Group, and Read Aloud	CI-2, CI-3	Cox Campus Visible Learning articles/books Question Prompts Books for read aloud Sentence frames	Feedback and PL from curriculum specialist/coordinator, CP protocols, Units of Study, scope, and sequence.	By December 13, 2024, 85% of responses on the admin and coach observation form will earn a level 3 or higher.	At least 70% of students will score at or above 70% mastery on the bi-weekly school-level common assessments, with an 85% participation rate.	10/28/24 11/04/24 11/11/24 11/18/24 12/02/24 12/09/24 12/16/24	Coaches Assistant Principal Principal	
2. Monitor the effectiveness of the implementation of formative assessments and the usage of data to form small groups and provide student feedback.	CI-2, CI-3	Structured Literacy observation form observation schedule, provided observation data	Learning walk observation tools, for Tier 1 instruction, intervention programs	By December 13, 2024, 85% of teacher teams will perform at level 3 or higher on observations using admin and coach STAP 2 observation forms. (see links inserted in action step 1).	At least 70% of students will score at least 70% mastery or above on the bi-weekly school-level common assessments with an 85% participation rate.	10/28/24 11/04/24 11/11/24 11/18/24 12/02/24 12/09/24 12/16/24	Coaches Assistant Principal Principal	



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School Improvement Plan Goal #2: By the end of the 2024 academic year, numeracy achievement will increase by a minimum of 3% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 13.5% to 16.5%.								
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
1. What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for action step implementation?	What measurable goal will be established to show impact of action step on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the Implementation of number talks.	CI-2, CI-3	GADOE Learning Plan Lesson Plans	Feedback and PL from curriculum specialist/coordinator, supportive curriculum resources, trainings for teachers and coaches, Units of Study, scope and sequence. Books	By December 13, 2024, 85% of responses on the admin and coach observation form will earn a level 3 or higher.	At least 70% of students will perform at 70% mastery as measured by the bi-weekly math CFA with 85% participation rate.	10/28/24, 11/04/24, 11/11/24, 11/18/24, 12/02/24, 12/09/24, 12/16/24	Coaches Assistant Principal Principal	
2. Monitor the effectiveness of the implementation of the use of manipulatives as a concrete representation that supports conceptual teaching in tier 1 instruction.	CI-2, CI-3	Manipulatives, observation schedule provided weekly in advance before observations, observation data	Learning walk observation tools, for Tier 1 instruction	By December 13, 2024, 85% of responses on the admin and coach observation form will earn a level 3 or higher.	At least 70% of students will score at or above 70% mastery on the bi-weekly school-level common assessments, with a 95% participation rate.	10/28/24, 11/04/24, 11/11/24, 11/18/24, 12/02/24, 12/09/24, 12/16/24	Coaches Assistant Principal Principal	
3. Monitor the effectiveness of the implementation of formative assessments and the usage of data to form small groups and provide student feedback.	CI-2, CI-3	Oral Language and Feedback Observation form observation schedule, provided observation data	Learning walk observation tools, for Tier 1 instruction	By December 13 th , 2024, 85% of teachers will be evident using the HAES: Math Number Talk and Manipulative Observation Feedback tool, monthly and maintain the 85% through the end of the STAP.	At least 70% of students will score at least 70% mastery or above on the bi-weekly school-level common assessments with an 85% participation rate.	10/28/24, 11/04/24, 11/11/24, 11/18/24, 12/02/24, 12/09/24, 12/16/24	Coaches Assistant Principal Principal	



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School Improvement Plan Goal #3 Goal #3: The percentage of chronically absent students (rates less than 9%) will decrease by at least 5 percentage points from 36.8% in May 2024 to 31% by May 2025.

School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What measurable goal will be established for implementation?	What measurable goal will be established to show impact on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Monitor the effectiveness of the implementation of the Whole Child Intervention Team wraparound	SL-1, FC-2	Student attendance data from APS Graphs, attendance	APS Graphs, APS Attendance Policy	100% of the team will ensure students are identified and wraparound services are provided based on the running bi-weekly agenda.	At least 68% of students are not chronically absent based on monthly attendance data. (present at least 90% of the time)	11/04/24, 11/18/24, 12/09/24,	Attendance Specialist Social Worker	
services to identified students, bi-weekly.		incentives, HAES Attendance Protocol, WCI Committee						



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Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?



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GO TEAM DISCUSSION: Review the priorities and goals in your strategic plan and the information and goals CIP. Reflect on if updates need to be made to the Strategic Plan.

**GO Team
Activity
&
Discussion**

Are all CIP Goals reflected in our Strategic Plan Priorities?

YES

If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

N/A

N/A

N/A

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WHAT DO YOU NOTICE?

WHAT ARE YOUR WONDERINGS?

ARE THERE TRENDS THAT REQUIRE MORE FOCUSED ATTENTION?

READING AUGUST 2024

School	Window	Exams			
Harper-Archer ES	Fall 2021-2022	402	60%		
	Fall 2022-2023	375	53%		
	Fall 2024-2025	317	57%		

MATH AUGUST 2024

School	Window	Exams			
Harper-Archer ES	Fall 2021-2022	399	67%		
	Fall 2022-2023	368	51%		
	Fall 2024-2025	314	53%		



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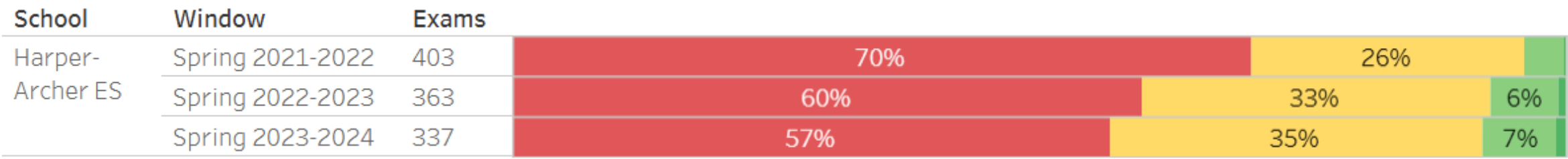
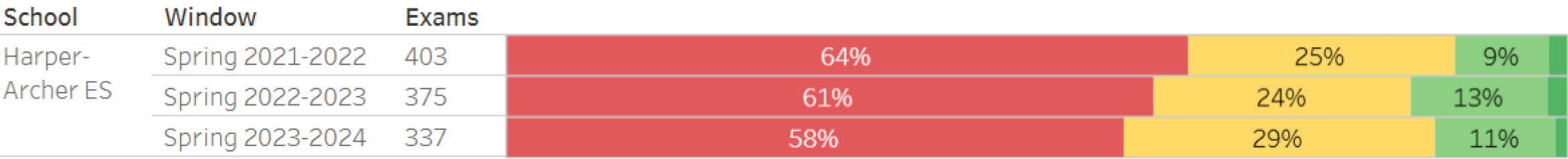
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your strategic plan and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?



NO

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?



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Updates to the Strategic Plan

The team voted to keep the strategic plan. They are awaiting the release of embargoed data.



Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

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Preparing for
Budget Development



Discussion

Strategic Plan Priority Ranking

In preparation for the 2025-2026 Budget Development (January–March 2025), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

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Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher
↓
Lower

1.

Higher
↓
Lower

1. Cultivate a school – wide literate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences
3. Advance comprehensive wrap around services
4. Provide equitable access to high quality teacher and leader development
5. Enable strategic staffing support.
6. Invest deeply in and foster adult wellness

School Strategies

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
4. Strengthen the implementation of signature programming across all schools
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
6. Build additional time and support for struggling learners
7. Strengthen the content, planning, and implementation of instructional training, support and coaching
8. Provide equitable opportunities for differentiated professional learning
9. Create and ensure staff has adequate time to utilize a staff wellness room
10. Provide additional planning and preparation time for instructional staff
11. Partner with families and the community to address the needs of all students

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

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Where we're going

At our next meeting we will begin the discussion of the 2025-2026 budget.

Let me or the Chair know of any additional information you need for our future discussion.

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DISCUSSION: OPTIONAL SCHOOL UNIFORM



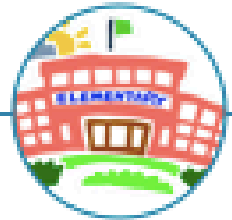
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COMMITTEE MEMBERS

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



ELEMENTARY

Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

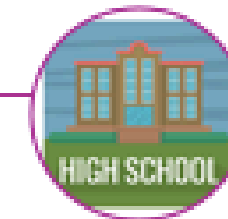
Elementary School without Ambassadors
Recommend inclusion of at least 3 students selected by the principal with GO Team input



MIDDLE

Middle School with Student Ambassadors
At least 3 student ambassadors

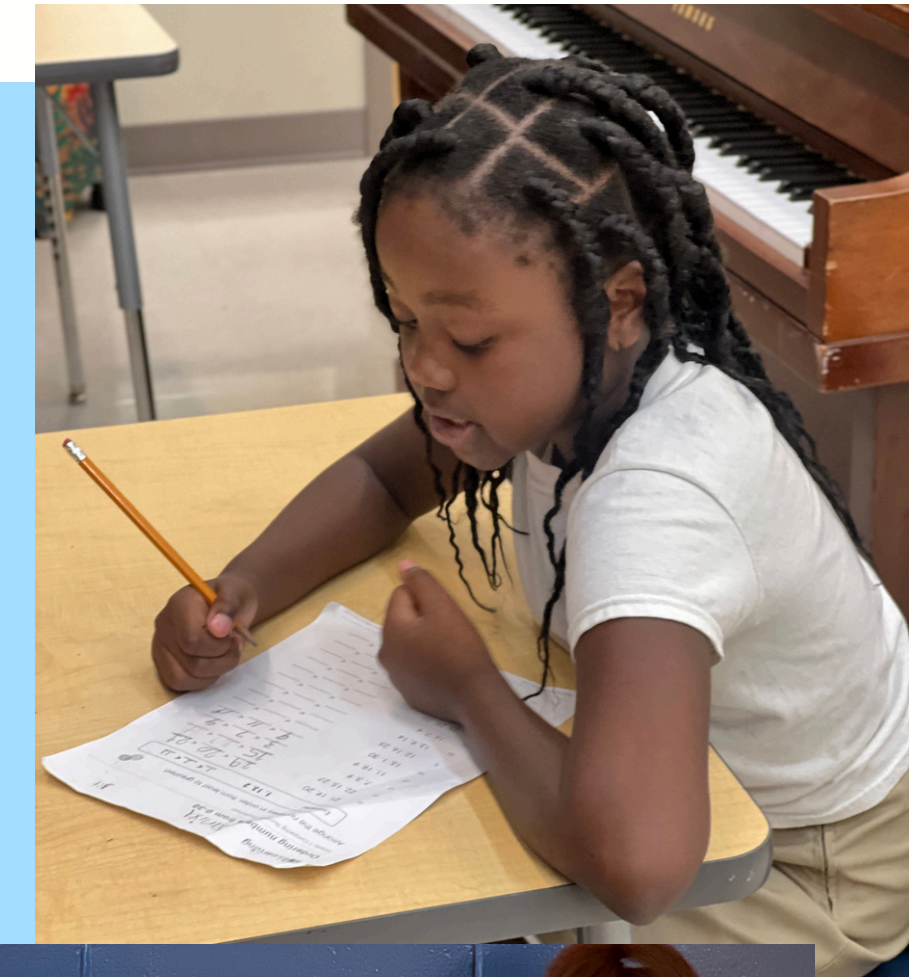
Middle School without Student Ambassadors
At least 3 students selected by the principal with GO Team input



HIGH

High School with Elected Student Government
At least 3 students as selected by the SGA

High School without Elected Student Government
At least 3 students as selected by the principal with GO Team input



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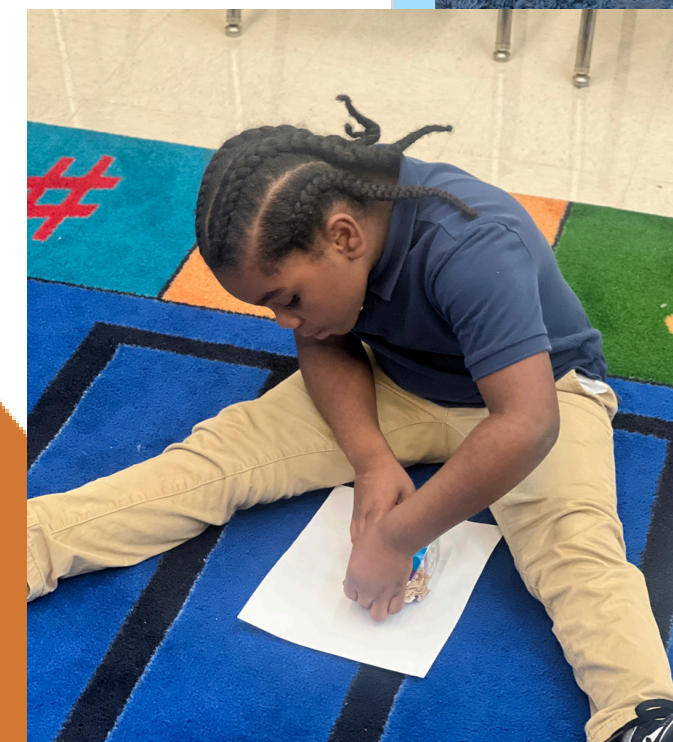
DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process *(if necessary)*.
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.



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PRINCIPAL'S REPORT & ANNOUNCEMENTS

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ANNOUNCEMENTS

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SECURITY GRANT \$45,000



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- District Instructional Walk Throughs
- October Principal Month Celebration
- No Bullying: HAES is a NO PLACE FOR HATE
- First Debate Team Meeting
- Pre-K Week
- Collaboration with Children's Healthcare of Atlanta
- Pre-K Dental Exams provided by the Early Education Department in partnership with Dr. Jennifer McCants
- Red Ribbon Week
- Annual Title I Parent "Virtual" Meeting
- First In-School Trunk or Treat (community-based support)
- Buzzer Readers Field Trip
- APS Picture Book Bowl (K-2 scholars and led by: Ms. Clay Perkins, Media Specialist)
- HAES GOES GREEN on December MAP (Professional Learning Day)
- After-School All Stars hosted our inaugural APS ESports Game on November 6th
- Annual Thanksgiving Luncheon
- MAP Assessment scheduled for December 2, 2024
- December announcements - Winter Showcase

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DISTRICT INSTRUCTIONAL WALK THROUGHS

Dr. Crystal January, Principal
Matthew Graves, Assistant Principal
Ashley Weems, Assistant Principal

TIMELINE



October 28, 2024

November 11, 2024

January 30, 2025

March 27, 2025



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OCTOBER PRINCIPAL MONTH CELEBRATION



HAPPY PRINCIPAL MONTH!



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**NO place
for
HATE**



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Atlanta
URBAN DEBATE

Harper-Archer Elementary's First Debate

Friday, October 11th

Team 1

Jaxson Barnes
Jailah Riley
Tayvion Heard
Kash Collins



Team 2

Jake Genchi
Journey Beasley
Ian Brown
Aaliyah Gibson

*Melissa Griggs will serve as an alternate.



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PRE-K WEEK- A TRIP AROUND GEORGIA BOTANICAL GARDENS HAES PRE-K STYLE



PRE-K WEEK- A TRIP AROUND GEORGIA MECERDES BENZ STADIUM- FALCON FRIDAY HAES PRE-K STYLE



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- COLLABORATION WITH CHILDREN'S HEALTHCARE OF ATLANTA
- PRE-K DENTAL EXAMS PROVIDED BY THE EARLY EDUCATION DEPARTMENT IN PARTNERSHIP WITH DR. JENNIFER MCCANTS



**PRE-K DENTAL EXAMS THANK YOU DR. JENNIFER MCCANTS
AND THE HEAD START SUPPORT STAFF**



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ANNUAL TITLE I PARENT "VIRTUAL" MEETING - MS. ROBINSON, PARENT LIAISON



JOIN US FOR A
ANNUAL TITLE I PARENT
"VIRTUAL" MEETING
at 10:00 am-10:45am

WE ENCOURAGE ALL PARENTS TO ATTEND!

Wednesday, October 30, 2024

MORE INFO

Meeting Link: https://atlantapublicschools-us.zoom.us/j/6trTOuHtUXUWB_ngf_2SpJvFaQ1K

Email: Calandra.Robinson@apsk12.org



ACOMPÁÑENOS EN NUESTRA
REUNIÓN ANUAL DE PADRES DE
TÍTULO 1 "VIRTUAL"
de 10:00 am a 10:45am

¡ANIMAMOS A TODOS LOS PADRES A ASISTIR!

Miércoles, 30 de octubre de 2024

MÁS INFORMACIÓN

Enlace de la reunión: https://atlantapublicschools-us.zoom.us/j/6trTOuHtUXUWB_ngf_2SpJvFaQ1K

Correo electrónico: Calandra.Robinson@apsk12.org

HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

FIRST IN-SCHOOL TRUNK OR TREAT (COMMUNITY-BASED SUPPORT)



Harper-Archer Elementary
S. Hodges

Greetings Trailblazer Families,
Thank you for your generous Trunk-or-Treat donations! Because of you, our event was a huge success and brought smiles to so many faces. As we start another blazing week of teaching and learning, let's keep fueling success, exploring new ideas, and blazing trails together. Tune in for the Trailblazer News, and be on the lookout for the Fall Holiday Meal flyer coming home this week. Our meal is set for November 13th, and we strongly recommend scanning the QR code to prepay for you and your family.

rmd.me/i7LP2Qyo6s8

Here's to a fantastic week ahead!

RED RIBBON WEEK BOOK CHARACTER DAY

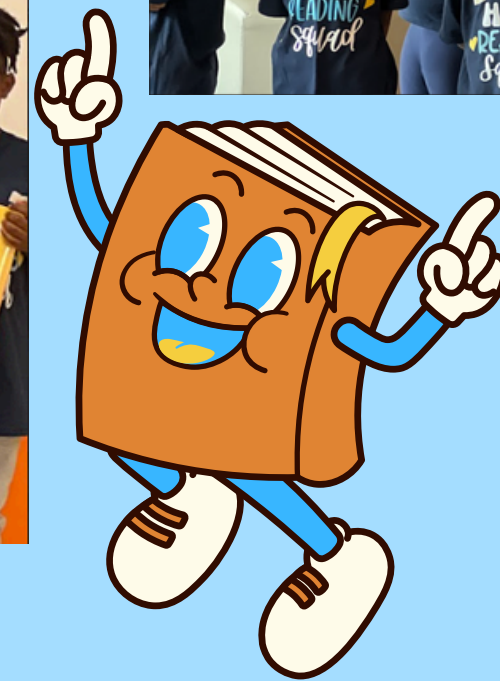


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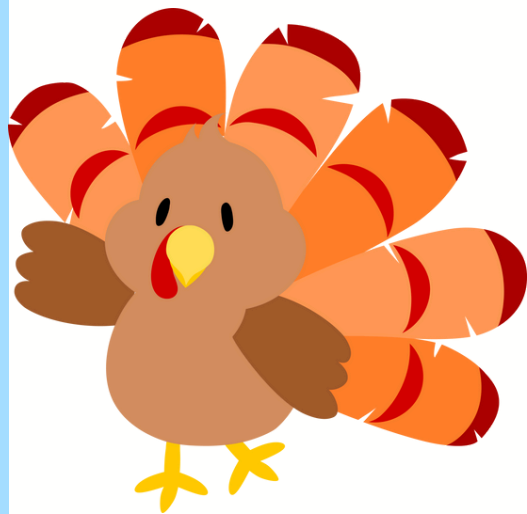
APS PICTURE BOOK BOWL (K-2 SCHOLARS AND LED BY: MS. CLAY PERKINS, MEDIA SPECIALIST)

TRAILBLAZERS ARE THE READERS WHO SHAPE THE FUTURE!



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ANNUAL THANKSGIVING LUNCHEON



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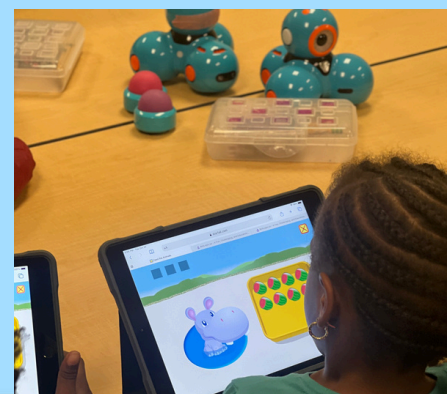


After-School All Stars

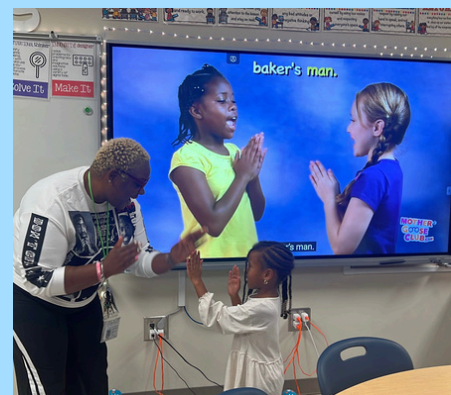
Mission ASAS provides comprehensive after-school programs that keep children safe and help them succeed in school and life.

Vision is for our All-Stars to be safe and healthy, graduate high school, go to college, find careers they love and then give back to their communities.

- Updates and Upcoming Events
- Hosted our Annual Fall Festival on October 30th
- After-School All Stars hosted our inaugural APS ESports Game on November 6th
- Math Bowl -TBA



AFTER-SCHOOL ALL STARS



ORANGE YOU EXCITED TO BE A PART OF ASAS?
IT'S TIME FOR THE FALL FESTIVAL!

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PBIS Rewards and Houses

Houses include Ekselan, Expresion, Syngery, Invoasi

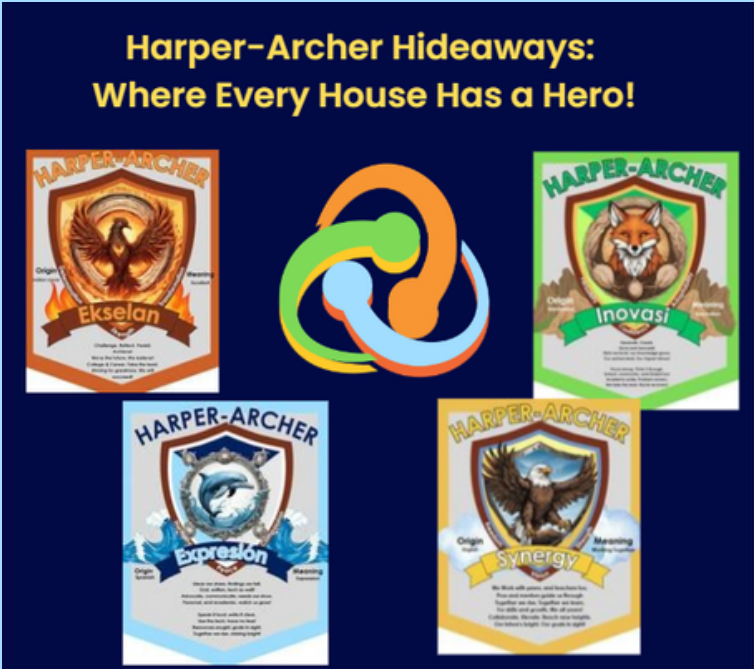
HOUSES MEETING held on November 1st
Locations and student leaders:

- Ekselan- Specials area by piano- Josiah Williams and Deanthony Dean
- Inovasi- In the cafeteria- Armani Walker and Jake Genchi
- Synergy- Stairs by the Elevator- DaMetrus Clay and Makenzie Brookin
- Expresion- In the gym- Masiah Pitts and Caleb Reed

Updates:

All students are allowed to participate in this event.
Students who achieved proficient or distinguished on the MAP assessment will receive a certificate.
Ensure that ALL chants and signs are school appropriate.
Set meeting expectations
HAVE FUN!!!

	Classroom	Hallway	Cafeteria	Bus	Library	Recess	Restroom
Habits of Creative Problem Solving	<ul style="list-style-type: none">Be preparedThink out loudStretch your brain	<ul style="list-style-type: none">Have a passKeep the hallway cleanWalk with my class/Move with purpose	<ul style="list-style-type: none">Get before socializingMake healthy food choicesGet all food supplies before sitting	<ul style="list-style-type: none">Follow all rulesBe prepared for my stopPolitely share my seat	<ul style="list-style-type: none">Read a variety of booksRead books on my level	<ul style="list-style-type: none">Take turns playingTake responsibility for my actions	<ul style="list-style-type: none">Tell an adult when supplies run outWait for an empty stall to enter
Academic Excellence	<ul style="list-style-type: none">Follow directions the first timeComplete work on time	<ul style="list-style-type: none">Remain in lineGo directly to my destinationAcknowledge with my eyes	<ul style="list-style-type: none">Clean up after myselfStay in my space	<ul style="list-style-type: none">Remain seatedEnter/exit quickly and quietlyCollect my belongings before exiting the bus	<ul style="list-style-type: none">Return books on timeRead books about different things	<ul style="list-style-type: none">Save my play time for recessArrive and leave on time	<ul style="list-style-type: none">Flush the toiletReturn to class quickly
Effective Communication	<ul style="list-style-type: none">Ask and answer questionsUse kind wordsSpeak loud and proud	<ul style="list-style-type: none">Transition on voice level 0Go directly to my destinationAcknowledge with my eyes	<ul style="list-style-type: none">Say please and thank youWait my turn in lineTalk on voice level 1	<ul style="list-style-type: none">Keep the buses cleanNotify my driver of any problems	<ul style="list-style-type: none">Take care of the books	<ul style="list-style-type: none">Take turnsEncourage my classmatesBe nice	<ul style="list-style-type: none">Knock before enteringThrow trash in trash cans
Strategic Collaboration	<ul style="list-style-type: none">Be supportive of peersAcknowledge others' feelings and opinionsRespect others' materials	<ul style="list-style-type: none">Voice level 0Keep hands and feet to myself	<ul style="list-style-type: none">Use table mannersTalk quietlyClean spaces around you	<ul style="list-style-type: none">Respect the driver and peersUse appropriate language	<ul style="list-style-type: none">Respect the books and furnitureUse quiet voices	<ul style="list-style-type: none">Follow playground rulesShare equipmentInclude others in play	<ul style="list-style-type: none">Keep myself and others dryRespect others' privacy



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Buzzer Readers Field Trip to Georgia Tech Top Readers

We are celebrating reading in a wonderful way!

The following scholars have been chosen to participate in a field trip to the GA Tech Women's Basketball- Buzzer Readers on Monday, Nov. 4th, 2024 based on their participation in Race 2 Read and top AR points!

Scholar's w/ Homeroom

Mrs. Taylor's Class (22)

Warren - (4)

Wilson- (2)

Jones-Riley - (1)

Jones - (3)

Julian- (5)

Salaam- (8)

Coleman- (1)

46- total

A final head count will be provided the day of the trip.

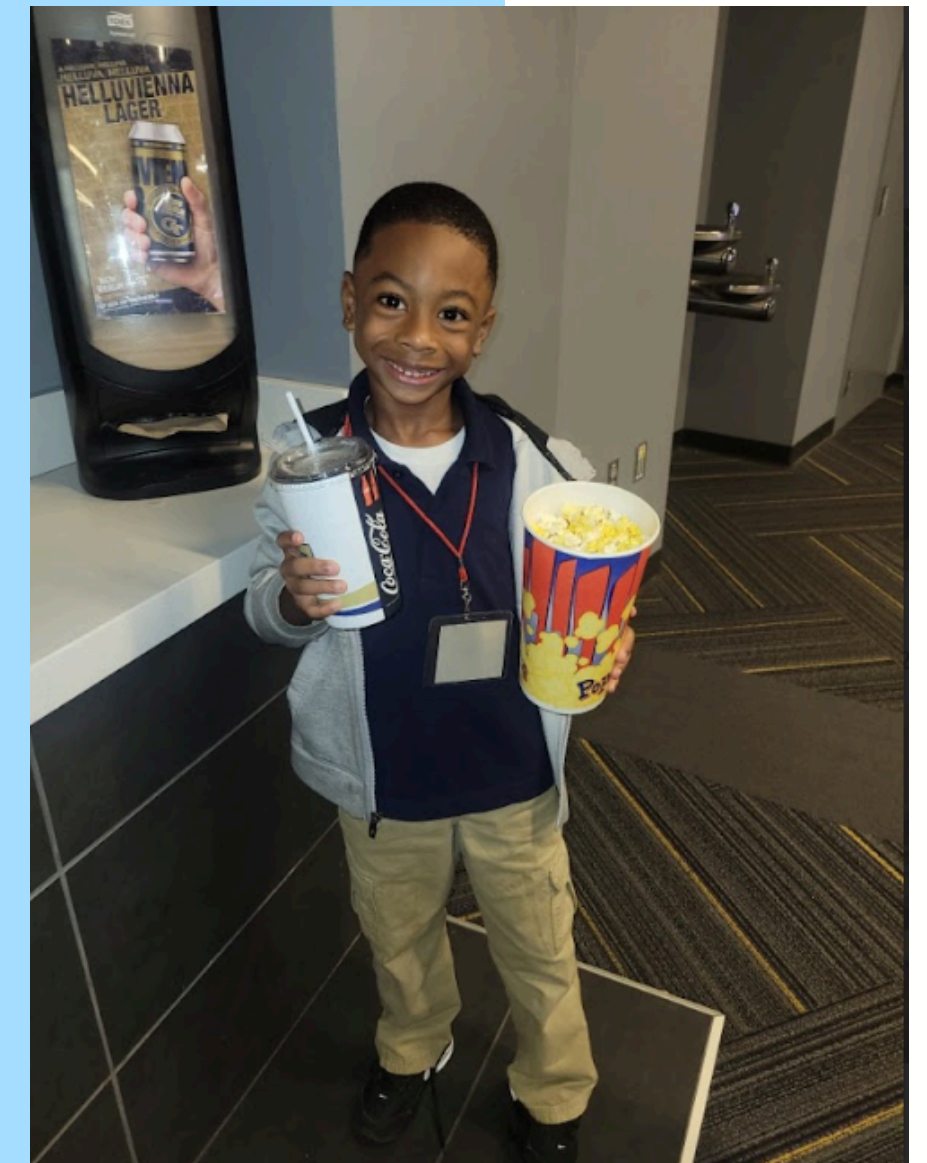
Chaperones

Mrs. Warren

Mrs. Taylor/Ms. Gilmore

Ms. Woodard

Ms. Clay Perkins



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Looking Ahead to January

- January 7th - Semester 2 begin
- January 8th - APS Helen Ruffin Reading Bowl
- January 20th - M.L. King Jr. Birthday School Closed
- January 22nd - APTT more information is forthcoming
- January 30th - District Instructional Walk
- Testing Calendar - District, State and National Assessments

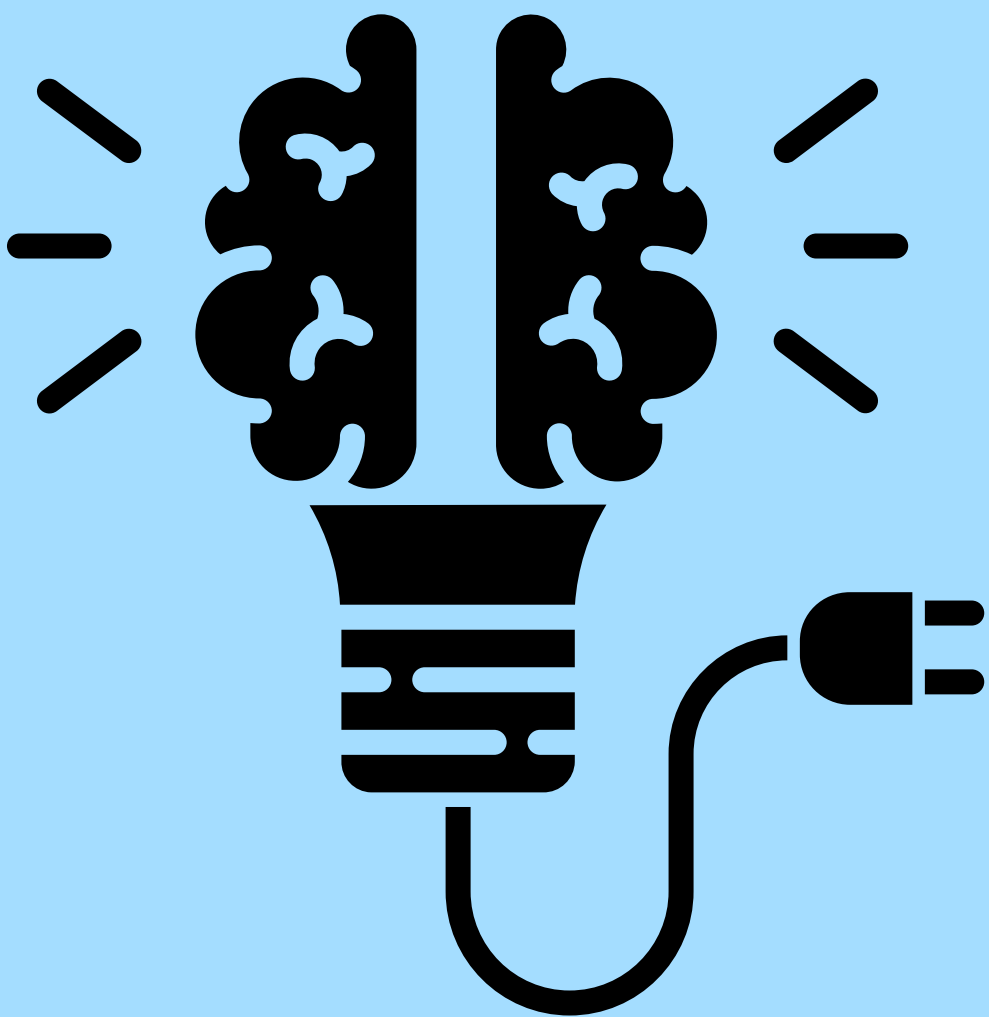
JANUARY	
January 8 – February 26	ACCESS for ELLs/Alternate ACCESS for ELLs (Grade KK-5 English Language Learners)
January 29 – February 12	NNAT and Gifted Evaluation Scale (GES) for Gifted Identification (Grade KK)
FEBRUARY	
February 3 – 14	Write Score Opinion (Grade 2-5)
February 24 – March 24	CogAT, Torrance Test of Creative Thinking (TTCT), Elementary Product for Gifted Eligibility for Gifted ID (Grade KK)

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STAY CONNECTED!



Harper-Archer Elementary School
Fueling Success: Empowerment in the Fast Lane

Stay connected for updates and information.



Please consider joining and subscribing to our communication channels.

Remind // Youtube // X formerly known as Twitter

Join Remind!



YouTube



X (Twitter)



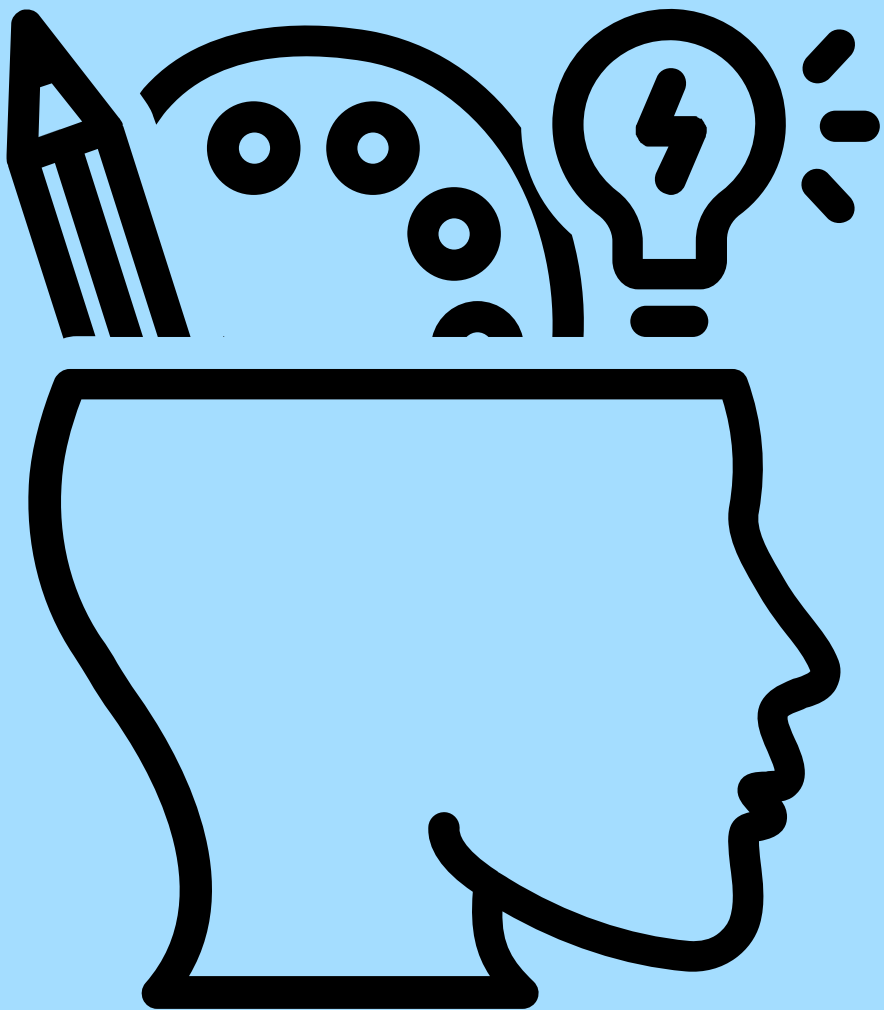
Need Help?
Contact us at
404.802.8500

Remind

Remind

Harper-Archer ES YouTube

@_APSHAES



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CLUSTER REPORT

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2024-2025 Cluster Advisory Team Meeting Agenda

Date	Time	Location
Thursday, November 14, 2024	4:30 pm-6:30 pm	Zoom
Organizer	Facilitators	Meeting Type
Strategy + School Governance	CAT Chair/Vice-Chair Featured Administrators Sheletha Y. Champion	Planning Status Business
Meeting Objective & Scope		
Each Cluster Advisory Team will: <ul style="list-style-type: none">• Confirm 2024-2025 priorities.• Develop actions to accomplish priorities.• Identify cross-cluster collaboration interest(s).		

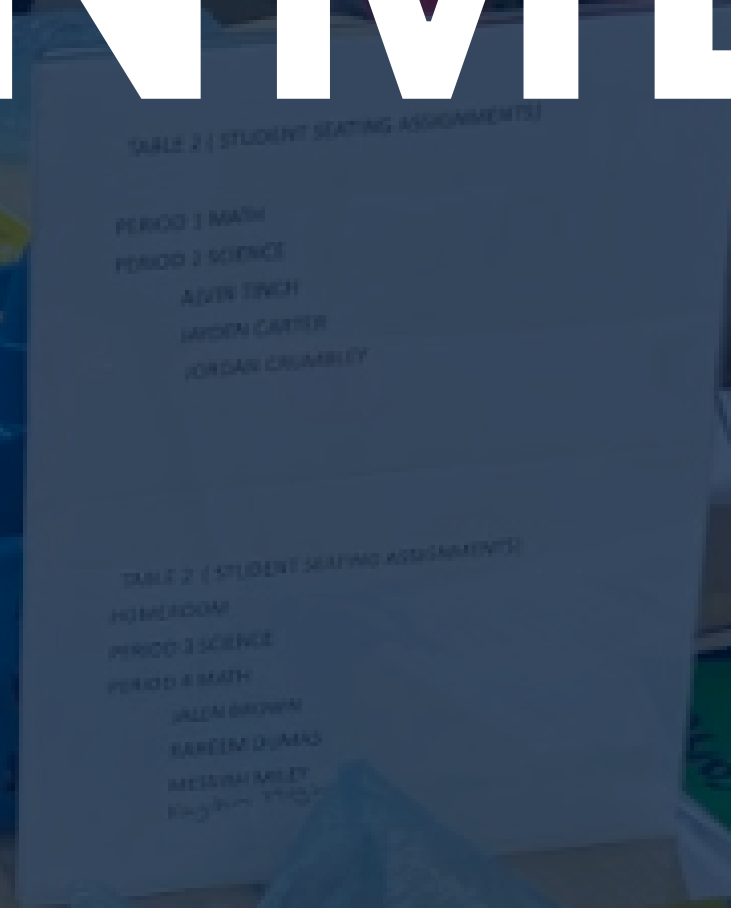
Time	Type*	Agenda Items	Discussion Leads
4:15 pm	I	OPENING <ul style="list-style-type: none">• Zoom Meeting + Cluster Breakout Rooms Open	Sheletha
BUSINESS MEETINGS			
4:30 pm	P, D	Cluster Advisory Teams Business Meetings <ul style="list-style-type: none">• Cluster Plan Work<ul style="list-style-type: none">◦ Develop SMARTIE Steps to accomplish each priority	CAT Chairs/Vice-Chairs Douglass, Jackson, Mays, Midtown, South Atlanta, Therrell, Washington, City-Wide
GENERAL SESSION			
5:00 pm	I, F	Department of Athletics Overview	Corrie Collier, Robert Wilson, Rendell Jackson
5:15 pm	I, F	Finance/Budget Update	Harpreet Hora, Kathleen Lu, Bryan Stephens
5:45 pm	I, F	Safety & Security Updates	Chief Applin, Ralph Velez, Keith Sumas, and Chandrea Lane
BUSINESS MEETINGS			
6:00 pm	P, D	Cluster Advisory Teams Business Meetings <ul style="list-style-type: none">• Cluster Plan Work<ul style="list-style-type: none">◦ Develop SMARTIE Steps to accomplish each priority	CAT Chairs/Vice-Chairs Carver and North Atlanta
6:30 pm		CLOSING Zoom Meeting Ends	Sheletha

*Type: I = Information; S = Status; D = Decision; F = Fact Finding; P = Planning

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ADJOURNMENT



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**THANK
YOU**

WE ARE FUELING SUCCESS!